

Office of New Student Orientation, Learning Communities, & Akron Experience

Division of Student Affairs

Administrative Activities Review

Basic Facts and Description of Unit

a. Mission and goals:

The Office of New Student Orientation, Learning Communities, and Akron Experience is an office within the Student Success Center. The Student Success Center includes the following: New Student Orientation, Learning Communities and Akron Experience, Tutoring Services, and Exploratory Advising and Academic Support. The mission of the Student Success Center is to acclimate, educate, and empower students throughout the Akron Experience by establishing connections and supporting their personal growth inside and outside the classroom. The mission of the office is to welcome new students to the university and help guide them through the beginnings of their Akron Experience.

New Student Orientation's goal is to continue the recruitment efforts of the Admission's Office by ensuring confirmed students are front-loaded into the earliest possible orientation program available and each student leaves orientation with a complete schedule of classes. The office is driven to continue the orientation process throughout the first year by supporting students in the transition to college and bringing forth crucial first-year experiences (i.e. – campus life, traditions, important actions like FASFA, class registration, etc.). Recognizing the needs of different student populations, the office strives to work with colleges/advising areas to ensure programs are tailored to different student types.

Learning Communities' goal is to support the transition to college life for first-year students by providing the opportunity to connect with a peer cohort on a similar interest or academic aspiration. These communities foster connections with peers, faculty, and to their respective colleges and assist the University's efforts towards retention. Furthermore, these communities also aim to support recruitment efforts as students visit the university during admission events.

Acron Experience's goal is the continuation of orienting students to campus resources and opportunities at the university during their first semester. The University 101 course targets students based upon their admission status (emergent population) to assist with the transition from high school to college, develop college-level success skills, and explore their career aspirations. Providing an opportunity to be an early alert for students who are struggling, the course's goal is to work students through their transitional hurdles and make referrals to campus resources.

b. Services

- I. **New Student Orientation programs (freshmen, transfer, adult, and College Credit Plus):** The Office of New Student Orientation collaborates with colleges and advising units to establish orientation programs and capacities to serve different student types. The office communicates with confirmed students, scheduling students for orientation dates, and rescheduling students if requested or if a student no-shows. Students are required to attend orientation to ensure they are equipped with knowledge of campus resources, establish a relationship to their degree-granting college / advising unit, have the opportunity to start building connections with peers and Orientation Leaders, and are successfully enrolled for classes for the upcoming term.

Orientation functions include the following: **Involvement Fair, Start Strong, Student Panel, Your Gold & Blue Preview, Zip Cards, Ice Breakers, Academic Basics, selection of Parent/Family Breakout Sessions, Financial Aid, Career Center, Campus Safety, and Academic Advisor Appointment.**

1. **Critical Partners:** Office of Admissions, Transfer & Adult, College Credit Plus, Degree Granting Colleges, Student Union, Dining Services, Branch Campuses, Campus Services/Departments, University Registrar, Parking Services, Zip Card Office, Application Systems Services, Learning Communities
2. **Customers/End Users:** Incoming students and their guests (30 freshmen, 15 transfer programs, 13 adult programs [day and evening] and 21 College Credit Plus programs)
3. **Key Performance Analysis:** The Office of New Student Orientation administers evaluations to students and parents/families at the conclusion of the program to assess satisfaction of experience and information provided (See Appendix I and II). The office sets debrief meetings with colleges / advising units after orientation season. In addition, the office debriefs with session presenters and involvement fair participants. The office tracks attendance show rates of both students and parents within each individual program type (See Appendix III).
4. **Brief Assessment:** In 2018, the Williams Honors College changed its orientation model, which allowed for its participation in significantly more programs (20 vs. 10 in 2017). The Williams Honors College hosted a breakout session during freshman programs which then allowed students to be advised in their respective colleges as opposed to being advised through Honors. This allowed NSO to handle the scheduling of all students in 2018, resulting in students being assigned to an earlier NSO date. With the advising model transition, all students with a declared major were advised in their degree granting college. Some colleges expressed a desire to only advise certain populations (i.e. – direct/honors or pre admit) on certain program dates. This sometimes provided scheduling challenges when assigning students program dates.

II. **First-Year Experiences:**

1. **Akron Adventures:** Getting to the forefront of your Akron Experience, this program series provides confirmed students the opportunity to partake in outdoor adventures and meet new students prior to the fall semester beginning. Partnered with the Student Recreation & Wellness Center, students can register for one of three available experiences (white water rafting, ziplining and hiking, and stand up paddle boarding).
 - a. **Critical Partners:** Student Recreation & Wellness Center
 - b. **Customers/End Users:** Small groups of incoming freshmen (6-15 students per trip)
 - c. **Key Performance Analysis:** Trip evaluation is administered to participants.
 - d. **Brief Assessment:** Each year, trip experiences are evaluated to determine demand and exploring new outdoor opportunities. There are great opportunities for students to begin to build relationships going into the first week of classes. These students often stay connected after the trip. The challenge each summer is often the cost for the trip for students when recruiting participation for each trip.
2. **Future Zips Financial Workshops:** The Office of New Student Orientation works with Admissions to provide access to the Future Zips Confirmation Fee Award form when a student identifies financial hardship in paying the confirmation fee. Financial Aid assists in review applicants to ensure a FASFA is on file and they meet the requirements. If approved, students are required to attend one of four available workshops to assist in financial planning as they begin for the upcoming semester. The workshop includes time to review a student's individual account, aid, resources available, and how to manage living either on campus or commuting from home.

- a. **Critical Partners:** Admissions, Transfer/Adult Center, Financial Aid, Student Employment, Residence Life & Housing, ZipAssist, and Student Accounts
 - b. **Customers/End Users:** Incoming students who have been awarded the Future Zips Confirmation Fee Award; students must be at or below poverty level as reported on the FASFA
 - c. **Key Performance Analysis:** Workshop evaluation is administered to participants. Students will also be assigned a student group to track retention of workshop cohort.
 - d. **Brief Assessment:** Summer 2018 is the initial rollout of these workshops and the Future Zips Confirmation Fee Award to assist students who identify financial hurdles early on in their Akron Experience. The office viewed this as an opportunity to get in front of these students working alongside campus partners before the start of the semester.
3. **SC9 Workshops (Safety, Conduct, and Title IX):** All new first-year students are required to attend one of four scheduled workshop dates the week prior to classes beginning. Students receive communication from the office as to which workshop they should attend based upon their move-in date or being a commuter student. The office coordinates the speakers, manages check-in, marketing, and student communication. The workshops cover topics surrounding campus safety, code of conduct, parking services, and sexual respect (Title IX) as they begin their college experience.
- a. **Critical Partners:** Dean of Student’s Office, Rape Crisis Center, SAVE Team, UAPD, Student Conduct and Community Standards, Parking Services, Residence Life and Housing, ZipAssist, Dining Services, RooTracker software, University Communications and Marketing
 - b. **Customers/End Users:** All incoming freshmen are required to attend one of the available workshops prior to classes beginning.
 - c. **Key Performance Analysis:** Student attendance is tracked through RooTracker at each workshop. Students complete a worksheet handout during workshop as takeaway.
- | | |
|-----------------|-------|
| 2016 Attendance | 2,319 |
| 2017 Attendance | 2,915 |
- d. **Brief Assessment:** Initially content covered during the SC9 Workshop was historically a part of New Roo Weekend. It was challenging to require and track some programs/events of the weekend and not others when communicating with new students. As a result, those sessions deemed important timely information as a part of continuing to orient students were pulled from the weekend and thus establishing the workshop in 2016. Currently, the challenge is providing those students who do not attend any of the workshops (make-up included) with the important content information. For 2019, the office’s goal will be to launch an online module resource for those who do not attend any of the in-person workshops.
4. **New Roo Weekend:** New Roo Weekend is a two-day experience designed to connect students to The University of Akron. First-year students RSVP for the weekend experience and are placed into small groups paired with New Roo Weekend Leaders. The weekend features a variety of events including small group meetings, breakout sessions on a wide variety of campus topics, a first-year lecture, Roo Fest, class schedule tours, and Fall in Love with Akron, an event designed to showcase opportunities for students in the City of Akron.
- a. **Critical Partners:** Residence Life and Housing, Zip Assist, University Registrar, University Communications and Marketing, Admissions, Student Union, Locking Systems, IT Support Services, breakout session presenters, EJ Thomas Performing Arts Hall, City of Akron businesses, UAPD, Health and Safety, Physical Facilities
 - b. **Customers/End Users:** Incoming first-year students
 - c. **Key Performance Analysis:** Track number of RSVPs received and students who add on at add-on station after each SC9 workshop. Feedback is also solicited from New Roo

Weekend Leaders who assist over the weekend. In 2017, approximately 1,200 students participated. In 2016, 843 students participated.

d. Brief Assessment: The main goal for New Roo Weekend is to get students connected to the university and broader community. For the last two years, the weekend has featured a partnership with the City of Akron and intentionally connecting students with local businesses and the downtown experience.

5. New Student Convocation: The University of Akron's formal academic welcome to the incoming first-year class. During this ceremony, students will be welcomed by faculty and deans from the campus community, addressed by the President and select speakers. Students will join faculty and staff for reception afterwards. Individual College Welcome events are scheduled during the afternoon provided an opportunity for students to further connect with their degree granting college.

a. Critical Partners: Office of Vice President for Student Affairs, Office of the President, Degree Granting Colleges, Dining Services, Student Union (Coleman Commons), Athletics, Physical Facilities, University Communications and Marketing, Residence Life and Housing, UAPD, WZIP, Alumni Office

b. Customers/End Users: All incoming freshmen beginning the fall semester

c. Key Performance Analysis: Student RSVP for individual college welcome events is tracked leading into welcome events. Convocation attendance is tracked through clickers at gate entrances and distribution of programs. In 2017, 1,340 new students attended New Student Convocation held at First Energy Stadium. In 2016, 405 new students attended New Student Convocation in EJ Thomas Hall.

d. Brief Assessment: In 2016, the program moved to the first Friday after classes began to attempt to engage the entire UA community. While faculty/staff attendance was high, student participation was low. In 2017, adjustments were made to move the program back to Friday prior to classes while still engaging faculty/staff. To attract students, Residence Life and Housing assisted to escort residential students while commuters were guided to the event after their SC9 Workshop. A reoccurring challenge of the program and its tradition is the continuous change in structure/design (i.e. – layout, venue, formal/informal).

6. Learning Communities (LCs): Partnering with colleges and departments, the office provides support in creating new opportunities, building communities, and recruiting first-year participation. The office manages the block registration process within PeopleSoft and completing audits for student enrollment. In addition, the enrollment demands and interests are monitored throughout the orientation season to release seats and/or cancel communities.

a. Critical Partners: Degree Granting Colleges, Advising Units, Office of Multicultural Development, International Center, Choose Ohio First, Residence Life and Housing, University Registrar, Admission Office, New Student Orientation

b. Customers/End Users: Incoming first-year students attending orientation

c. Key Performance Analysis: LC participants are assigned a student group for the community they are participating in to track involvement and retention. In 2016-2018, UA data reported in the University Retention and Completion Plan indicated learning communities assisting with first-year retention rates, with success at 72%. Most recently, the 2018-2020 plan shared an increasing first-year retention rates, with current success at 78%. LC daily count sheets are updated at the conclusion of each orientation program to enrollment trends. The chart below shares the recruitment and enrollment trends for the current and past two years.

Year	# Learning Communities Active for Fall	Total LC Enrollment Capacity	Current LC Enrollment Count	LC Percentage Filled	LCs Canceled Due to Low Enrollment
2016	36	743	493	66.4%	7 Canceled
2017	41	873	662	75.8%	11 Canceled
2018 (as of 7/31)	49	1,070	881	82.3%	6 Canceled

*Enrollment counts going into start of the fall term.

d. **Brief Assessment:** Increasing marketing efforts during admission’s events and with the advising model transition, fall 2018’s learning community enrollment has seen significant increases for participation.

7. **Akron Experience:** Recruit, hire, and train instructors to teach the Akron Experience: University 101 course. The office collaborates with publishing company (Cengage) to provide training support, instructor resources, and technical assistance. Furthermore, guest speakers’ series is coordinated amongst all sections to allow key offices/areas like Financial Aid, Career Center, SAVE team, and Student Conduct to speak with students. Enrollment management of active sections is monitored throughout orientation season.

a. **Critical Partners:** Degree Granting Colleges, Advising Units, Barnes & Noble Bookstore, Learning Communities, University Registrar, Cengage Publishing

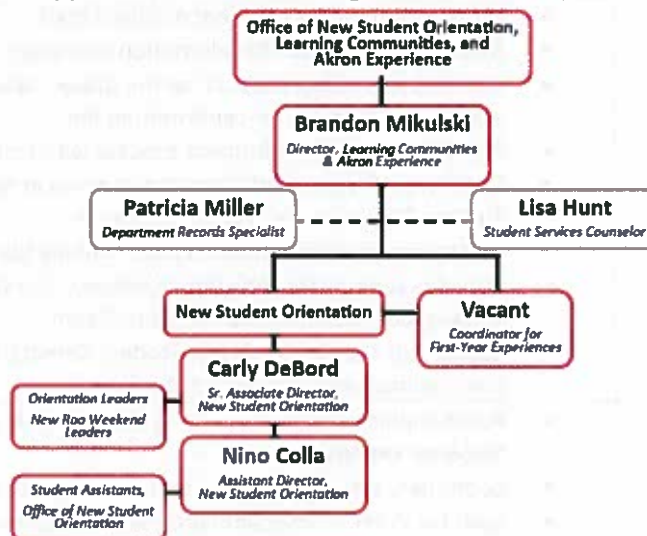
b. **Customers/End Users:** Incoming new students (emergent pathway or those students in a LC which has an Akron Experience class designated to the community)

c. **Key Performance Analysis:** Course evaluation administered at the end of semester. Focus Entrance/Exit survey provides individual instructor feedback as to how they may adjust and tailor discussions. PeopleSoft query tracking pass rate of students by pathway (See Appendix IV) for 2016 and 2017 grades breakdown.

d. **Brief Assessment:** The Akron Experience: University 101 provides the opportunity for the development of learning communities and to integrate the LC theme into the coursework through activities, programs/events, speakers, and discussions. Beginning fall 2018, it will also give colleges the opportunity to internationalize discussions, activities, and connections specific to the college.

c. Resources

a. Personnel (See Appendix V for broader organizational chart)



Position Title	Description	Number of FTE's
Director for Learning Communities & Akron Experience	<ul style="list-style-type: none"> • Leadership to New Student Orientation Office (NSO) • Supervise Sr. Associate Director for New Student Orientation and Coordinator for First-Year Experiences • Manage NSO, Learning Communities, and Akron Experience budgets • Coordinate New Student Convocation, Welcome Reception, and College Welcomes • Assist planning New Roo Weekend and SC9 Workshops (Safety, Conduct, and Title IX) • Collaborate with colleges/departments to develop Learning Community offerings available for incoming students • Develop and maintain recruitment materials for LC opportunities • Lead coordinator for Majors/Minors Fair (Illuminate Conference) • Coordinate Akron Experience (AE) course (set guest speaker schedule for campus resources/offices, maintain relationship with publishing company for course text, and enrollment management) • Recruit, train, and support Akron Experience instructors • Serve on division/university communities and initiatives • Complete monthly reporting to university administration 	1
Senior Associate Director for New Student Orientation	<ul style="list-style-type: none"> • Manages all aspects of orientation programming (scheduling students, communicating NSO dates, setting up events in PeopleSoft, catering, reservations, rescheduling, working with advising units/colleges) • Supervise Assistant Director for New Student Orientation • Recruits, hires, and trains student leader staff • Serves on campus committees • Co-teaches the Orientation Leader Training Class • Committee chair for both New Roo Weekend and SC9 Workshops • Manages all aspects of Welcome Team • Provides support for New Student Convocation; • Represents the Office of New Student Orientation at campus events (i.e. – admissions/recruitment functions) • Assess orientation program needs and processes 	1
Assistant Director for New Student Orientation	<ul style="list-style-type: none"> • Hires and supervises student assistant staff • Manage all web edits to orientation web page • Provides marketing support for the office; handles refund requests and payment errors for confirmation fee • Manages phone appointment process with colleges/advising units • Facilitates all aspects of Akron Adventures in conjunction with the Student Recreation and Wellness Center • Co-teaches the Orientation Leader Training Class • Provides support for New Roo Weekend, SC9 Workshops, New Student Convocation, and Welcome Team • Represents the Office of New Student Orientation at campus events (i.e. – admissions/recruitment functions) 	1
Coordinator for First Year Experiences (Replacement of two administrative NSO graduate assistantships and former Assistant Director for Akron Experience)	<ul style="list-style-type: none"> • Assist in planning and evaluating campus-wide programs around first-year experiences • Coordinate and manage distribution of Unlock Akron series • Lead for Week of Welcome program outreach and marketing • Support New Student Orientation programs • Assist in selection and recruitment for New Roo Weekend leaders 	Search in progress

	<ul style="list-style-type: none"> • Development and manage student engagement portal (i.e. – OrgSync and social media outlets) • Recruit and promote Learning Community opportunities • Support and participate in AE instructor training/resources 	
*Student Services Counselor (Position funded through Exploratory Advising (EAAS) and provides administrative support to Student Success Center areas, particularly Learning Communities and Akron Experience)	Particularly for NSO/LC/AE, <ul style="list-style-type: none"> • Provide administrative support for Learning Communities, Akron Experience, and Career Planning • Hiring Process Manager (assist with hiring paperwork of Akron Experience instructors) 	1
**Departmental Records Specialist (Position is funded through New Student Orientation and provides administrative support to all Student Success Center areas, including EAAS)	Particularly for NSO/LC/AE, <ul style="list-style-type: none"> • Provides administrative support for programs/events (i.e. – New Roo Weekend, Convocation, etc.), Learning Communities, and Akron Experience • Facilitate and manage agreements and contracts 	1

b. Financials:

New Student Orientation Operating Budget – 309873 (Includes Sales & Services, Administration, FT Staff, Graduate Assistants, Student Assistants, Fringe, Supplies & Services, Communications, Travel & Hospitality, Hospitality, Cost Sharing)

	2018 -2019	2017-2018	2016-2017	2015-2016
Budgeted Revenue	\$550,000.00	\$750,000.00	\$850,000.00	\$850,000.00
Actual Revenue		\$589,866.00	\$598,090.51	\$553,882.25
Actual Expenses		\$608,538.70	\$623,911.38	\$734,461.56

In FY17, cost sharing line was used to split out and transfer funds currently assisting to support Office of Multicultural Development's Peer Mentor program. In addition, account speed type was created to transfer funds for New Roo Weekend and Common Reading to separate. In 2017, Common Reading was collapsed after soliciting feedback from faculty/instructors on level of usage/integration in course work and programs. Recommendation was made to administration to collapse which also provided a cost savings to budget. For FY19, anticipated revenue of \$145 confirmation fee was adjusted to align with new enrollment trends and also to account for the creation of new \$100 transfer/adult confirmation fee.

Learning Communities Budget – 202606 (Includes Supplies & Services, Travel & Hospitality, and Hospitality)

	2018 -2019	2017-2018	2016-2017	2015-2016
Budgeted Amount		\$10,800.00	\$12,000.00	\$12,000.00
Actual Expenses		\$1,413.58	\$385.31	\$6,709.22

For FY19, Akron Beginnings program series will be launched through the Learning Communities budget to provide programming targeting first-year students, particularly those participating in a Learning Community.

Akron Experience: University 101 Budget – 200617 (Includes PT Faculty, Summer Faculty, and Fringe)

	2018 -2019	2017-2018	2016-2017	2015-2016
Budgeted Amount		\$105,739.00	N/A	\$150,000.00
Adjusted Budget		\$87,532.80	\$121,472.00	\$159,600.00
Actual Expenses		\$87,532.80	\$121,472.00	\$160,419.05

In FY16, compensation for Akron Experience instructors was changed from professional development funds to being hired as PT faculty (assistant lecturer) for actual compensation for instruction. The Akron Experience course serves Emergent students and those sections directly linked to a learning community. Historically, preparatory students were also a targeted population who were enrolled in the course.

c. Equipment and Technology: Laptops for orientation programs / remote setup; Zip Card swipe devices; PeopleSoft; One Drive/Google sheets.

- d. **Space:** New Student Orientation completed a move from 209 suite to 201 suite in Simmons Hall as a result of the advising model reorganization. The Student Success Center was created out of the 201/205 complex which represents New Student Orientation, Learning Communities, Akron Experience, and Exploratory Advising & Academic Support. The 201 suite provides offices for all full-time professionals, reception desk, workroom, and storage. The 201 suite moved provided additional space opportunities with access to meeting space, establishment of a computer lab/multi-purpose room space, and office space for Senior Orientation Leaders.

Future Plans

a. Potential changes:

1. **Advising** – To ensure ease of access for students, ideally all colleges would see all student types on any given program date (pre-admit, direct admit, and honors). This would allow students to all be filtered into the earliest possible program. It would also allow colleges to operate at maximum capacity.
2. **Transfer/Adult Confirmation Fee** – A reduced fee of \$100 has been approved for transfer and adult students, starting in Spring 2019. While this makes university a more attractive option for those populations, it may also result in a loss of revenue as the fee was previously \$145 for all student populations.
3. **Confirmation Qualtrics** – A Qualtrics was developed to direct students through the confirmation process based upon student type. The Qualtrics filters out student populations who do not pay the confirmation fee and assists to direct adult/transfer and freshmen to their appropriate payment portal. The new form provides the opportunity to give early alerts to Admissions and Orientation about students who may be confused in their admission's process. It also provides customize messaging options to each population.
4. **Akron Beginnings** - The office identifies there is an opportunity and need to continue orienting and engaging students throughout their first-year at the University. As a result, the office will be launching a new programming series, Akron Beginnings. This series will consist of lectures, programs, and activities for new students. Managed by the Coordinator for First Year Experiences, this new series aims to increase retention and ease the transition to college by addressing common roadblocks during the first year.
5. **Akron Experience** - Noted within the Retention and Completion Plan, the Akron Experience: University 101 course has moved toward clear connections with degree granting colleges. Discussions and trainings centered on intentional connections to majors / career pathways, college resources, and wraparound services will continue. For fall 2018, the course either has been designated for a particular college or is integrated into a learning community.
6. **Learning Communities** – The learning community program will be looking to develop an online application process to allow students the opportunity to express an interest in a potential learning community prior to their scheduled orientation date.

b. Trends:

1. **Stark State:** As the conversations with Stark State in a dual enrollment partnership develop, the opportunity to create a new onboarding process for new students attending both campuses will become a reality. A new orientation program will need to be created that meets the needs of both Stark State and The University of Akron (whether that is a standalone orientation program or potential a part of an adaptive Akron Experience section/seminar that focuses on providing support and connections to the UA community).
2. **Online Orientation** - Online orientation is a rising trend in higher education. New Student Orientation has met with the International Center to learn more about their pilot program for 2018. The office's goal will be to implement an online orientation for transfer and adult students in 2020. Assistance will be needed from the colleges and also Instructional Services.

Advising & Registration (Orientation) Program Student Satisfaction Assessment**Number of student evaluations collected:**

2015	2016	2017	2018
2,658	1,591	2,153	1,833

Student evaluation data (scores reported are 4s or 5s on a 1-5 scale):

I feel more connected to The University of Akron after attending today's program.

2015	2016	2017	2018
86%	88%	87%	88%

I feel more informed about campus resources.

2015	2016	2017	2018
92%	92%	91%	93%

I feel like The University of Akron is the right fit for me.

2015	2016	2017	2018
92%	92%	93%	94%

I feel like I made at least one friend today.

2015	2016	2017	2018
75%	80%	78%	79%

I feel better prepared for college.

2015	2016	2017	2018
85%	85%	85%	85%

Advising & Registration (Orientation) Program Student Satisfaction Assessment**Number of parent evaluations collected:**

2015	2016	2017	2018
1,594	862	1,395	1,019

Parent evaluation data (scores reported are 4s or 5s on a 1-5 scale):

I feel more connected to The University of Akron after attending today's program.

2015	2016	2017	2018
86%	84%	85%	88%

I feel more informed about campus resources.

2015	2016	2017	2018
92%	92%	94%	96%

I feel like The University of Akron is the right fit for my student.

2015	2016	2017	2018
94%	91%	91%	93%

I feel supported as the parent of a UA student.

2015	2016	2017	2018
87%	87%	90%	91%

I feel like my student will be supported at UA.

2015	2016	2017	2018
95%	94%	95%	96%

Advising & Registration (Orientation) Attendance Statistics Comparison 2015-2018**FRESHMEN**

Year	Attended	Expected	Show Rate	Parents	ST/P Ratio	Total Guests
2015	4157	4897	85%	3839	1.08	7996
2016	3229	3899	86%	3166	1.08	6395
2017	3519	4159	85%	3527	0.997731783	7046
2018*	2937	3492	84%	2678	1.096713966	5615

*ST = Student / P = Parent

*One program remaining this year

TRANSFER

Year	Attended	Expected	Show Rate	Parents	ST/P Ratio	Total Guests
2015	670	818	82%	N/A	N/A	N/A
2016	482	566	85%	168	2.869048	650
2017	493	605	81%	194	0.393509128	687
2018*	419	474	88%	152	0.362768	571

*ST = Student / P = Parent

*One program remaining this year

COLLEGE CREDIT PLUS

Year	Attended	Expected	Show Rate	Parents	ST/P Ratio	Total Guests
2015	562	638	88%	N/A	N/A	N/A
2016	597	656	91%	480	1.24375	1077
2017	573	665	86%	465	1.2322581	1038
2018*	416	479	87%	288	1.444444444	704

*ST = Student / P = Parent

*Three programs remaining this year

EVENING

Year	Attended	Expected	Show Rate	Parents	ST/P Ratio	Total Guests
2015	67	93	72%	N/A	N/A	N/A
2016	37	48	77%	1	37	38
2017	49	58	84%	1	0.020408	50
2018*	16	20	80%	2	0.125	18

*ST = Student / P = Parent

*One program remaining this year

*Please note Adult Day program capacities increased during 2018 NSO programs thus yield lower attendance/usage in Evening NSO program.

Akron Experience*Akron Experience - Fall 2017 Grade & Population Breakdown*

Student Population	Breakdown #	% of Total Population	Population Pass #	Pass %
Direct Admit	98	10%	91	93%
College Ready	121	12%	108	89%
Emergent	440	44%	303	69%
Preparatory	323	32%	202	63%
Non Traditional	14	1%	11	79%
Other	7	1%	4	57%

* C- or higher

Total	1003
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Akron Experience - Fall 2016 Grade & Population Breakdown

Student Population	Breakdown #	% of Total Population	Population Pass #	Pass %
Direct Admit	102	7%	95	93%
College Ready	476	34%	412	87%
Emergent	465	33%	332	71%
Preparatory	295	21%	173	59%
Non Traditional	32	2%	24	75%
Other	20	1%	17	85%

Total	1390
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Organizational Chart

Student Success Center

